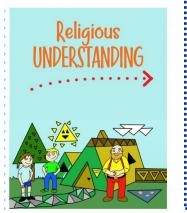
Module Three: Created to Live in Community

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community

EYFS

- Children are introduced in a very simple way the concept of the Trinity, where God is three-in-one and each part loves the others and loves us.
- Children will come to understand that as we are made in the image of God, we are de-





Key Stage 1

- Children understand that God is love: Father, Son and Holy Spirit;
- That being made in His image means being called to be loved and to love others;
- Learn about the various communities they belong to: home, school, parish, the wider community, the nation and the global community;
- Children will know that God calls us to live in community with one another.

Upper Key Stage 2

Childr

 Develop a deeper understanding that God is love as shown by the Trinity;

Lower Key Stage 2

- Understand that the human family reflects the Holy Trinity in mutual charity and generosity;
- The Church family comprises of home, school and parish;
 Catholic Social

Children will:

- Know that God is Trinity – a communion of persons;
- Know that the
- Church is the body of Christ;
- Develop a deeper and richer understanding of Catholic social teaching;
- Learn how certain

INFORMATION FOR PARENTS



RSE Programme Statutory Learning Content



Parent Portal

Link:

www.tentenresources.co.u k/parent-portal/life-to-thefull-plus/

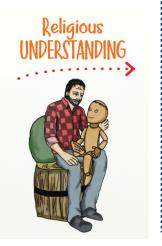


Module One: Created and Loved by God

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of val-

EYFS

- Our uniqueness in real terms, including celebrating difference and individual gifts, talents and abilities,
 Looking after and using our bodies (including vocabulary
- around this topic);
- The necessity of when and how to say sorry in
- relationships;
- A basic exploration of



Lower Key Stage 2
Understanding differences;

- Respecting our bodies;
- Strategies to support emotional wellbeing including practicing thankfulness;
- The development of pupils' under-



Key Stage 1

- We are uniquely made by a loving God;
- We have differences and similarities, learning body parts (non-genitalia – Year 1 and with genitalia—Year 2);
- Key information about staying physically healthy;
- Understanding feelings and emotions, including strong feelings such as anger;

Upper Key Stage 2

- Appreciation of physical and emotional differences;
- A more complex
- understanding of physical changes in girl and boys bodies;
- Body image;
- Strong emotional feelings;
- The impact of the internet and social media on
- emotional well-being;
- Menstruation;
 - Puberty and changing



EYFS

In the Unit 'Personal Relationships':

- Children will expand their vocabulary by applying names to different family/friend relationships;
- Consider positive/negative behaviour in relationships and learn to look to Jesus as their role model for a good friend. They will learn to resolve conflict and the importance of asking for forgiveness when necessary.

Lower Key Stage 2

Unit 'Personal Relationships':

 Children to develop a more complex appreciation of different family

structures;

 Activities and strategies to help them develop healthy relationships with

family and friends;

- Techniques for managing thoughts, feelings and actions.
 Unit 'Keeping Safe':
- Online safety (incorporating NSPCC

Module Two: Created to Love Others

Created to Love Others explores the individual's relationship with others. Building on the

understanding that we have been created out of love and for love, this unit explores how we take this calling into our

Key Stage 1

Unit 'Personal Relationships':

- Special People in their lives who they love and can trust;
- Coping with various social situations and dilemmas;
- The importance and saying sorry and forgiveness within relationships.

Unit 'Keeping Safe':

- The risks of being online;
- The difference between good

Upper Key Stage 2

Unit 'Personal Relationships':

• Equip children with strategies for more

complex experiences of relationships and conflict;

- Identify and understand how to respond to spoken and unspoken pressure;
- The concept of consent;
- Further teaching on how our thoughts and feelings have an impact on how we act.

Unit 'Keeping Safe':

*Year 6 only. If you wish to withdraw your child from this lesson, speak to class teacher