

National curriculum to *Power Maths* matching chart

Early Years

National curriculum Early Years		Power Maths	
Early learning goal	Skill	Reception	Year 1
ELG 11 Numbers	Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.	 Reception A – Unit 1, Numbers to 5, weeks 1 (3), 2 (4) and 3 (5) Reception A – Unit 2, Sorting, week 4 Reception A – Unit 3, Comparing groups within 5, weeks 5 and 6 Reception A – Unit 4, Change within 5, weeks 7 and 8 Reception B – Unit 7, Numbers to 10, weeks 2 (6, 7, 8) and 3 (9, 10) Reception B – Unit 8, Comparing numbers within 10, week 4 Reception C – Unit 14, Numbers to 20, week 5 	Textbook 1A – Unit 6, Numbers to 20, Lessons 1, 4–7 Textbook 1A – Unit 6, Numbers to 20, Lessons 1, 4–7
	Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer.	 Reception A – Unit 3, Comparing groups within 5, weeks 5 and 6 Reception A – Unit 4, Change within 5, weeks 7 and 8 Reception B – Unit 8, Comparing numbers within 10, week 4 Reception B – Unit 9, Addition to 10, week 5 Reception B – Unit 10, Number bonds to 10, weeks 6 and 7 Reception C – Unit 13, Counting on and counting back, weeks 3 and 4 Reception C – Unit 14, Numbers to 20, week 5 	 Textbook 1A – Unit 3, Addition and subtraction within 10 (1), Lessons 1–6 Textbook 1A – Unit 4, Addition and subtraction within 10 (2), Lessons 1–12 Textbook 1B – Unit 7, Addition within 20, Lessons 1–6 Textbook 1B – Unit 8, Subtraction within 20, Lessons 1–8



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	Children solve problems, including doubling, halving and sharing.	 Reception A – Unit 2, Sorting, week 4 Reception A – Unit 3, Comparing groups within 5, weeks 5 and 6 Reception B – Unit 6, Number bonds within 5, week 1 Reception B – Unit 8, Comparing numbers within 10, week 4 Reception B – Unit 9, Addition to 10, week 5 Reception B – Unit 10, Number bonds to 10, weeks 6 and 7 Reception C – Unit 15, Numerical patterns, weeks 6–8 	 Textbook 1C – Unit 12, Multiplication, Lesson 6 Textbook 1C – Unit 13, Division, Lesson 5 Textbook 1C – Unit 14, Halves and quarters, Lesson 5
ELG 12 Shape, space and measures	Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.	 Reception A – Unit 5, Time, week 9 Reception B – Unit 8, Comparing numbers within 10, week 4 Reception B – Unit 11, Shape and space, week 8 Reception C – Unit 16, Measure, weeks 9–11 	 Textbook 1B – Unit 10, Introducing length and height, Lessons 1–5 Textbook 1B – Unit 11, Introducing weight and volume, Lessons 1–7 Textbook 1C – Unit 15, Position and direction, Lessons 1–3 Textbook 1C – Unit 17, Time, Lessons 1–7 Textbook 1C – Unit 18, Money, Lessons 1–3
	 Children recognise, create and describe patterns. Children explore characteristics of everyday objects and shapes and use mathematical language to describe them. 	 Reception C – Unit 12, Exploring patterns, weeks 1 and 2 Reception B – Unit 11, Shape and space, weeks 9 and 10 Reception C – Unit 12, Exploring patterns, weeks 1 and 2 Reception C – Unit 16, Measure, weeks 9–11 	 Textbook 1A – Unit 5, 2D and 3D shapes, Lesson 5 Textbook 1A – Unit 5, 2D and 3D shapes, Lessons 1–4