

	SMSC
Spiritual	Ways we promote spiritual values at St Patricks:
	 Explore, creativity through producing gymnastic and aerobics routines
	 Creating and developing own attacking and defensive set plays and tactics
	 Reflecting and critiquing their own and others performances
	• Using discovery style to allow pupils to have their own thoughts, ideas and concerns
	Questioning pupils throughout lessons – WHY, WHAT, WHERE and HOW
Moral	Ways we promote moral values at St Patricks:
	 Promote fair play and team work in lessons
	 Encourage good sportsmanship throughout
	 Respect with equipment both when using it and when storing it
	 Respect for their facilities and the environment they are active in
	Reward good behaviour through merit system
	Reward commitment through school colours
	 Listening to teacher and peer feedback
	 Promote trust with peers through team building activities
Social	Ways we promote social values at St Patricks:
	 Creating a sense of community in lessons and clubs
	Interact with the community and primary schools through the sports leaders awards



 Encourage pupils to recognise and respect social differences and similarities Celebrate success both in and out of school 						
		Use of leaders lunchtime clubs and extra-curricular activities				
Encouraging extra-curricular activities						
Promoting team work throughout lessons						
	Providing peer mentoring opportunities in lessons					
Cult	ural	Ways we promote cultural values at St Patricks:				
Gaining an understanding of different sports and their foundations						
Use of international examples of different athletes and their achievements						
	Cultural engagement through elite performers both at school and in their own s environment					
	Various trips offered to experience different cultures					
	British Values- PE					
Den	nocrac	Pupils know how to behave in PE in a way that is acceptable socially. Pupils understand and				
у		accept the roles of captain, vice-captain, team players, coaches and volunteers. Pupils can				
	work individually and in teams and make informed choices. Pupils are fully engaged in					
lessons. The extra-curricular clubs are inclusive and activities are open to all abilities.						
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Rules and	Pupils can play within the rules in any activity. Pupils can understand the need for rules,				
Law	adhere to them and can develop rules for activities that they create. Pupils adhere to and				
	understand the rules of safety. All pupils can solve problems on their own or with others.				
	Pupils demonstrate good social skills. Pupils know and adhere to the rules and social				
	etiquettes related to any type of competition.				
Individual	At St Patricks pupils respect individual differences and are confident to express their opinions				
Liberty	and respect others' views. Pupils are able to make judgements about their own and others'				
	performances. Pupils feel safe in curricular and extra-curricular activities and during off site				
	visits. Pupils use the buddy and mentoring system to build confidence and this is apparent in				
	how they work together.				
Mutual	Pupils will know, understand and be able to articulate different styles of dance and the				
respect	historical aspects of various activities. Pupils avoid stereotyping groups. Pupils can articulate				
and	their own beliefs. Pupils respect PE equipment and school buildings/facilities. Pupils respect				
tolerance	the countryside and venues during off site visits. Pupils know the values of the school and PE,				
of those	contribute to their development, and accept rewards and sanctions. All pupils can access competition within and outside of the school and demonstrate appropriate behaviour and				
with	regard for rules and regulations.				
different					
faiths and					



beliefs.			
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