

ST. PATRICK'S R.C. PRIMARY SCHOOL



Sports
Premium

St Patrick's Roman Catholic Primary School, A Voluntary Academy
Sports Premium
2021 / 2022

Key achievements to date:	Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2018-2019 Impact</p> <p>Increased access to a broad range of activities (external coaches)</p> <p>Increased pupil participation in clubs and after school competitions for children across the school.</p> <p>Enhanced quality of teaching and learning in PE and Dance</p> <p>Access to in-house high quality CPD opportunities for teachers</p> <p>Achievement of School Games Mark – Silver Award – achieved 2nd year in a row</p> <p>All pupils from Y4 – Y6 have access to swimming</p> <p>Visits from elite athletes raise pupils' motivation and increase awareness of the demands and rewards of sport</p> <p>Liaison with partner high school sports ambassadors provide role models for our pupils</p>	<p>2019-2020 Impact</p> <p>Children demonstrate increased leadership, resilience and collaboration, both on the sports field and in the classroom.</p> <p>96% of children say that they enjoy exercise and PE lessons in school</p> <p>Increased numbers of parents accessing health and wellbeing sessions in school led by Family Support Workers and NHS</p> <p>Raised awareness of pupils and their parents to the importance of a healthy life style and diet.</p> <p>Increased awareness of how to keep mind and body healthy</p> <p>Awareness that what we put into our bodies can have long term impact on mind and body.</p>	<p>2020-2021 Impact</p> <p>The subject knowledge of staff has been developed specialist coaching and CPD to ensure high quality teaching and provision</p> <p>All pupils who were in school during the pandemic took part in physical activities at break/lunchtimes provided by the staff/lunchtime supervisors.</p> <p>'Personal challenge' was promoted through participation in the Daily Mile for all pupils.</p> <p>Increased the percentage that can swim 25m, a range of strokes and are safe in water.</p> <p>When possible we provided a range of after school sports clubs free of charge for KS1 and KS2 pupils, including Dance to raise the profile of PE.</p>	<p>2021-2022</p> <p>To continue to up-skill the subject knowledge of new staff through specialist coaching and CPD to ensure high quality teaching and provision.</p> <p>To ensure all pupils take part in physical activities at break/lunchtimes provided by the staff and lunchtime supervisors.</p> <p>To continue to promote 'personal challenge' through participation in the Daily Mile for all pupils.</p> <p>Continue to increase the percentage that can swim 25m, a range of strokes and are safe in water.</p> <p>Provided a range of after school sports clubs free of charge for KS1 and KS2 pupils, including outdoor activities to raise the profile of PE.</p>

Meeting national curriculum requirements for swimming and water safety	2021/22
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Awaiting data
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, frontcrawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/2022		Total fund allocated: £19,120	Date Updated: 01/11/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school. All children to participate in active lessons across the curriculum. More equipment and opportunity on all playgrounds for children to participate in physical activity. Extra-curricular activity for all year groups, dependent on risk assessment.	Continue to use sports specialist to develop games at lunchtimes. Lunchtime supervisors set up games for KS1 pupils. Timetable daily mile into afternoon sessions. Sign up to the Daily Mile website.	£3,000	Pupils will be taking part in at least 30 minutes of physical activity each day.	Main school budget would be the only option.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Key Stage 2 pupils to continue to access Swimming each year. Provide CPD opportunity for staff & a specialist coach to work with all teachers within school with particular focus on skills identified in Junior Jam scheme. Track assessment within PE at end of each lesson. Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community	Book swimming for year 4 group to an extended period of time. Specialist PE teacher employed to work across school (Junior Jam) PE specialist asked to complete assessment sheet at end of each session and	£ 3,000	Pupils will be able to swim 25m and have water safety skills by the time they leave primary school	Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities. Increase % of pupils achieving 25m and water safety.	

	share with class teacher School to participate in Rochdale schools School provide after school activities			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduced Junior Jam scheme of work</p> <p>All staff to observe and have opportunity to team teach alongside the PE specialist coach.</p> <p>Build a bank of planning and resources for both Key Stages.</p> <p>Use PE assessment documents to inform planning.</p>	<p>Organise specialist PE coach to lead sports sessions for pupils. Staff to take part alongside pupils.</p> <p>All staff to observe</p> <p>Resources in place</p> <p>Assessment informs planning</p>	£10,000	Teachers confidence increases in a greater range of sports.	Up skilling staff to enable them to deliver high quality PE.
<p>Teaching and provision.</p> <p>To use CPD to improve confidence, knowledge and skills.</p>	Book necessary CPD for staff.		Teachers subject knowledge and skills improve leading to high quality teaching and provision of PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a range of after school sports clubs free of charge.</p> <p>To ensure the curriculum is broad, balanced and flexible to new learning for FS2, KS1 and KS2</p> <p>Set up an orienteering course across the school</p> <p>A week dedicated to PE, Sports and Healthy Lifestyles.</p> <p>KS Sports Day</p> <p>Replenish PE equipment for lessons and extra circular clubs.</p>	<p>Pupils to access a range of sports outside of school to encourage them to find sports in the community.</p> <p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>To ensure all equipment meets healthy safety standards and there is enough equipment for each child.</p>	£2106	<p>Encouraging children to keep healthy and active through playing team games. Helping children to build on their ball skills and their ability to work as a team.</p> <p>Pupils will develop skills and enjoy a variety of sports.</p>	<p>Analyse the uptake and either continue with the sport on offer or change to a different sport.</p> <p>Main school budget would be the only option.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff.</p> <p>Attend inter-school competitions in various sports to provide more children of competitive sport, where possible.</p>	<p>Sports lead to identify competitions.</p> <p>Sports lead/coaches to coach pupils prior to competitions.</p> <p>Staff to attend CPD offered by REAL Trust</p> <p>Staff to attend CPD offered by National College</p>	£1500	<p>An increased participation in competitions.</p>	<p>Develop the leadership of PE.</p>

Extra-curricular clubs to be run in a variety of sports across KS1 and KS2, where possible.				
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