## ST. PATRICK'S R.C. PRIMARY SCHOOL



Sports
Premium
Review

## St Patrick's Roman Catholic Primary School, A Voluntary Academy Sports Premium Review 2020 / 2021

Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
2018-2019 Impact	2019-2020 Impact	2020-2021
Increased access to a broad range of activities (external coaches)  Increased pupil participation in clubs and after school competitions for children across the school.	Children demonstrate increased leadership, resilience and collaboration, both on the sports field and in the classroom.	To continue to up-skill the subject knowledge of staff through specialist coaching and CPD to ensure high quality teaching and provision.
	96% of children say that they enjoy exercise and PE lessons in school	To ensure all pupils take part in physical activities at break/lunchtimes provided by the sports coach/lunch time supervisors.
Access to in-house high quality CPD opportunities for teachers  Achievement of School Games Mark – Silver Award  – achieved 2 <sup>nd</sup> year in a row	Increased numbers of parents accessing health and wellbeing sessions in school led by Family Support Workers and NHS  Raised awareness of pupils and their parents to the importance of a healthy life style and diet.	To continue to promote 'personal challenge' through participation in the Daily Mile for all pupils.  To increase the percentage that can swim 25m, a range
All pupils from Y4 – Y6 have access to swimming Visits from elite athletes raise pupils' motivation and increase awareness of the demands and rewards of sport	Increased awareness of how to keep mind and body healthy  Awareness that what we put into our bodies can have a long term impact on mind and body.	of strokes and are safe in water.  To provide a range of after school sports clubs free of charge for KS1 and KS2 pupils, including Dance to raise the profile of PE.
Liaison with partner high school sports ambassadors provide role models for our pupils		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:		
	2018/19	2019/20	

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	43%	Awaiting swimming data from Rochdale Council.	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes		

Academic Year: 2020/21	Total fund allocated: £18,710	Date Update	d: 30.9.20	]
<b>Key indicator 1:</b> The engagement of primary school children undertake a	Percentage of total allocation: 22%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils take part in physical activities at break/lunchtimes.	Continue to use sports coaches to develop games at lunchtimes.  Lunchtime supervisors set up games for KS1 pupils.	£4124	Pupils will be taking part in at least 30 minutes of physical activity each day.	Main school budget would be the only option.
Key Stage 1 & 2 pupils complete the daily mile.	Timetable daily mile into afternoon sessions. Sign up to the Daily Mile website.			
Key indicator 2: The profile of PE and	d sport being raised across the school	as a tool for w	hole school improvement	Percentage of total allocation:
	T	1		11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Stage 2 pupils to continue to access Swimming each year.	Book swimming for year 4 group to an extended period of time.	£ 2000	Pupils will be able to swim 25m and have water safety skills by the time they leave primary school	Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities.  Increase % of pupils achieving 25m and water safety.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality	Organise specialist PE coaches to lead sports sessions for pupils. Staff to take part alongside pupils.	£8980	Teachers confidence increases in a greater range of sports.	Up skilling staff to enable them to deliver high quality PE.

teaching and provision.	Book necessary CPD for staff.	Teachers subject knowledge and	
To use CPD to improve confidence,		skills improve leading to high	
knowledge and skills.		quality teaching and provision of	
		PE.	

Key indicator 4: Broader experience o	f a range of sports and activities of	fered to all pup	ils	Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ITo play sport for enjoyment and	Pupils to access a range of sports outside of school to encourage them to find sports in the community.	£2106	Encouraging children to keep healthy and active through playing team games. Helping children to build on their ball skills and their ability to work as a team.  Pupils will develop skills and enjoy a variety of sports.	offer or change to a different sport.  Main school budget would be
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports  To continue to further develop	Sports lead to identify competitions.  Sports lead/coaches to coach pupils prior to competitions.  Staff to attend CPD offered by REAL Trust	£1500	An increased participation in competitions.	Develop the leadership of PE.