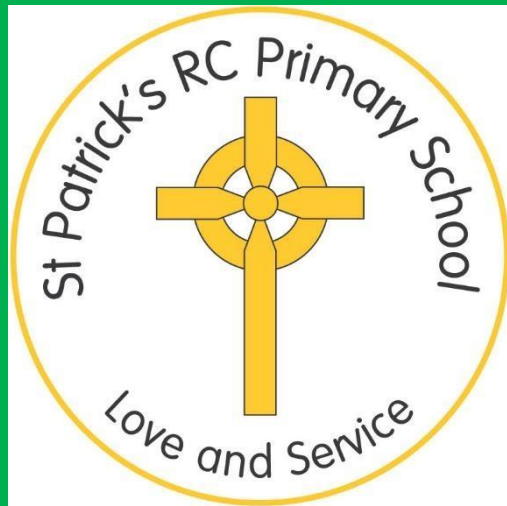


ST. PATRICK'S R.C. PRIMARY SCHOOL



Sports
Premium

St Patrick's Roman Catholic Primary School, A Voluntary Academy

Sports Premium

2022 / 2023

| Key achievements to date: | Key achievements to date: | Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|--|---|
| <p>2020-2021 Impact</p> <p>The subject knowledge of staff has been developed specialist coaching and CPD to ensure high quality teaching and provision</p> <p>All pupils who were in school during the pandemic took part in physical activities at break/lunchtimes provided by the staff/lunch time supervisors.</p> <p>'Personal challenge' was promoted through participation in the Daily Mile for all pupils.</p> <p>Increased the percentage that can swim 25m, a range of strokes and are safe in water.</p> <p>When possible we provided a range of after school sports clubs free of charge for KS1 and KS2 pupils, including Dance to raise the profile of PE.</p> | <p>2021-2022 Impact</p> <p>Subject knowledge of staff has increased.</p> <p>Pupils took part in activities during break and lunch time.</p> <p>Pupils took part in the daily mile to increase activity levels</p> <p>2/3 of pupils can swim competently by the end of KS2 an increase on previous years.</p> <p>Pupils participated in after school activity.</p> <p>The school achieved the Bronze School Games Award.</p> | <p>2022-2023 Impact</p> <p>At least 2 organised sports were provided at lunch time and break times for Key Stage 2. Up take was very good. There was increased participation in after school sports clubs. 102 pupils took part in 28 sports clubs during the 2022/23 academic year (correct at 25/5/23). 42% were disadvantaged.</p> <p>We have participated in 20 inter school competitions this academic year. 78% of Year 6 pupils represented St Patrick's in a Sports Competition. We are the current Rochdale Schools Athletics Champions. The school achieved the Silver award School Games award</p> <p>There was a small increase in the numbers of pupils walking to school/ park and stride on the specific days. Overall the impact was limited due to distance many pupils travel to school and the limited parking on nearby streets. Public transport costs remain higher than travelling by car.</p> <p>A fundamental skill based curriculum began in September 2022.</p> | <p>2023-2024</p> <p>Further develop pupil leadership in sport.</p> <p>Achieve the Gold Standard School Games Award</p> <p>Maintain the curricular and extra-curricular offer to enable an increased number of pupils to participate in sport.</p> <p>Increase the sport and physical activity extra-curricular offer for SEND pupils.</p> <p>Increase the outdoor adventurous extra-curricular offer beyond the Year 6 pupils.</p> <p>Expand the offer of inter sports competitions to include the younger pupils.</p> <p>Increase the number of disadvantaged pupils accessing the extra curricular offer.</p> |

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| Meeting national curriculum requirements for swimming and water safety | 2022/23 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 66% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, frontcrawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 66% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 48% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Academic Year: 2022/2023 | Total funding: £19,120 | Date Updated: 26/07/23 | Total funding for Priority 1: £18299 (96%) | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Opportunities in place to ensure all pupils receive at least 30 minutes of physical activity each day in school.</p> <p>All children to participate in active lessons across the curriculum.</p> <p>More equipment and opportunity on all playgrounds for children to participate in physical activity.</p> <p>Extra-curricular activity for all year groups.</p> | <p>Use sports specialist to develop games at lunchtimes.</p> <p>Use TA3 to organise sports at break times and lunchtimes in KS1 and 2</p> <p>After school activities available for all year groups every night.</p> | <p>£5985</p> <p>£5160</p> <p>£7154</p> | <p>Number of pupils taking part in organized sport at break time, lunch time has increased. Engagement is higher for all pupil groups.</p> | <p>Main school budget would be the only option.</p> |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Total funding for Priority 2: £9680 (4% of Sports funding rest from other funding streams) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increased participation in the Rochdale Sports partnership | <p>School is a member of the RBSGP and takes part in a many of the inter school activities on offer</p> <p>Transport for events</p> | <p>£700</p> <p>£1000</p> | <p>School achieves Achieved Silver Mark</p> | <p>Pupils would not be able to take part in the quantity of inter school sessions without the funding.</p> |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching fundamental skills | | | | Total funding for Priority 3: £7980 (from other funding streams) |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|--|--------------------|---|--|
| Provide CPD opportunity for staff & a specialist coach to work with all teachers within school to develop fundamental skills. | Specialist PE teacher employed to work across school | £ 7980 | Staff can deliver the fundamental skills based curriculum. Reluctant pupils engage in PE lessons well. | Up skilling staff to enable them to deliver high quality PE. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To provide a range of after school sports clubs free of charge.</p> <p>To ensure the curriculum is broad, balanced and flexible to new learning for FS2, KS1 and KS2</p> <p>Set up an orienteering course across the school</p> <p>A week dedicated to PE, Sports and Healthy Lifestyles.</p> <p>KS Sports Day</p> <p>Replenish PE equipment for lessons and extra circular clubs.</p> | <p>Pupils to access a range of sports outside of school to encourage them to find sports in the community.</p> <p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>To ensure all equipment meets healthy safety standards and there is enough equipment for each child.</p> | £2106 | <p>Encouraging children to keep healthy and active through playing team games. Helping children to build on their ball skills and their ability to work as a team.</p> <p>Pupils will develop skills and enjoy a variety of sports.</p> | <p>Analyse the uptake and either continue with the sport on offer or change to a different sport.</p> <p>Main school budget would be the only option.</p> |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff.</p> <p>Attend inter-school competitions in various sports to provide more children of competitive sport, where possible.</p> | <p>Sports lead to identify competitions.</p> <p>Sports lead/coaches to coach pupils prior to competitions.</p> <p>Staff to attend CPD offered by REAL Trust</p> <p>Staff to attend CPD offered by National College</p> | £1500 | An increased participation in competitions. | Develop the leadership of PE. |

Extra-curricular clubs to be run in a variety of sports across KS1 and KS2, where possible.

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