

#### <u>Cycle A</u>

	Autumn 1	Autumn 2	Autumn 2 Spring 1		Summer 1	Summer2
EYFS	Friends and Family	Fire and Ice	Reach for the Stars	Marvellous Beasts	Down on the Farm	Oh I do Like to be Beside the Seaside
Year 1/2	Where we live	Great Fire of London	The United Kingdom	Famous Explorers	Kenya	Castles
Year 3/4	North America	North America Rock and Roll España It's all Greek to Me		It's all Greek to Me	England, Ireland, Scotland, Wales	Romans
Year 5/6 Rainforest		WW1	Europe	Pioneers	South America	Mayan Civilization

#### <u>Cycle B</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
EYFS	<b>EYFS</b> Friends and Family		Reach for the Stars	Marvellous Beasts	Down on the Farm	Oh I do Like to be Beside the Seaside
Year 1/2	Around the World in 80 Days	Toy Story	Whatever the Weather	The Crown	Oh I Do Like to be Beside the Seaside	Holiday! Celebrate!
Year 3/4	London Calling	Tudors	Ain't No Mountain High Enough	Shang Dynasty	Extreme Planet	Egyptians
Year 5/6	Wet, Wet, Wet	Victorians	Settlement	Anglo Saxons	Rivers	Vikings



EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	Friend and Family	Fire and Ice	Reach for the Stars	Marvellous Beasts	Down on the Farm	Oh I Do Like to be Beside the Seaside
Hook	Autumn Walk	Christmas nativity Santa visit	Winter Walk	Dinosaur puppet	Spring Walk	Beach day
Focus Reading Text	Colour Monster by Anna Llenas	Room on the Broom by Julia Donaldson	Astro Girl Book by Ken Wilson-Max			The Lighthouse Keeper's Tea by David Armitage and Ronda Armitage
Home Learning	Houses and homes	Reading for Pleasure	Junk space crafts	Create your own dinosaur	Things we find on a farm	Seaside objects
Showcase	See Saw	See Saw	See Saw	Parent Afternoon	Powerpoint	Parent Afternoon
Enrichment	Local area walk	Fire Brigade	Wonderdome	Visiting Artist	Farm Trip	Pirate Day/Food tasting

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme NB: These themes may be adapted at various points to allow for children's interests to flow through the provision	Friends and family	Fire and Ice Advent/Christmas	Reach for the stars	Marvellous Beasts	Down on the Farm	Oh I do like to be beside the Seaside
Hook / Memorable experience / trip / visitor	Colour monster project Photos of our own families/homes Autumn walk	Fire brigade visit Christmas nativity, party and visit from Santa. School pantomime trip	Space Day Visit from Wonderdome	Easter activities Planting Tadpoles in class, bug hotel Trip to local park	Trip to Smithills farm Planting/growing vegetables	Beach day/ice cream van Pirate day End of year parties
Key texts	Colour Monster Owl Babies Goldilocks and the three bears Going on a Bear Hunt The Gruffalo	Zog/Room on a Broom Lost and found Poles Apart Stickman The Dinosaur that pooped Christmas The Christmas Story	Aliens love underpants Whatever Next On the Moon How to catch a star Back to Earth with a Bump	The very hungry caterpillar Superworm The Hungry Caterpillar Matisse The Magical Snail The Easter Story	A squash and a squeeze Little Red Hen Three Billy Goat's Gruff Farmer Duck The Three Little Pigs	Sharing a Shell The Rainbow Fish The Snail and the Whale The Singing Mermaid The lighthouse Keepers lunch, The fish who could wish. Captain Sparklebeard



Pho	onics	Phonic Sounds: RWI Set 1 whole	Phonic Sounds: RWI	Phonic Sounds: RWI	Phonic Sounds: RWI	Phonic Sounds: RWI	Phonic Sounds: RWI	
	ontes	class	Differentiated groups	Differentiated groups	Differentiated groups	Differentiated groups	Differentiated groups	
			, , , , , , , , , , , , , , , , , , , ,		5 7 1	1 2 2	, c , c	
		Word reading: Hear general	Word reading: Read individual	Word reading: Read individual	Word reading: Read some letter	Word reading: Naming letters of	Word reading: Reading simple	
		sound discrimination. Hear and	letters by saying the sounds for	letters by saying the sounds for	groups that each represent one	the alphabet. Distinguishing	sentences with fluency. Re-read	
		recognise initial sounds	them. Blend sounds into words,	them. Blend sounds into words,	sound and say sounds for them.	capital letters and lower-case	what they have written to check	
		and be able to orally blend and segment.	so that they can read short	so that they can read short	Read simple phrases and	letters. Read some letter groups	that it makes sense. Reading	
		segment.	words made up of known letter-	words made up of known letter- sound correspondences. Read a	sentences made up of words	that each represent one sound	CVCC and CCVC words	
			sound correspondences. Read a	few common exception words	with known letter–sound	and say sounds for them. Read	confidently. Read most red	
			few common exception words from Set 1 – RWI.	from Set 1 – RWI.	correspondences and read all of common exception words from	simple phrases and sentences made up of words with known	words from Set 2 – RWI.	
		jrom Set I – KVVI.			Set 1 - RWI.	letter-sound correspondences		
						and begin to read some of set 2		
						red words – RWI.		
	– Power	Number			rs to 15	Adding and subtracting by counting on and counting back		
ma	aths	Sor Comparing groups within 10	J	Comparing gr Additic	oups within 20 on to 10	doubling/halving odd and evens		
		One more			onds to 10	composing and de		
		3D and 2	D shapes	Length, height, w	eight and distance	volume an	d capacity	
		Number b			action	Sorting into 2 groups		
		Preposition	al language	Repeating	g Patterns	Money Time (my day)		
1	RE	Domestic Church: <b>Myself</b>	Advent/Christmas: <b>Birthday</b>	Local Church: <b>Celebrating</b> Eucharist: <b>Gathering</b>		Pentecost: Serving	Universal Church: <b>Our World</b>	
		Baptism/Confirmation: Welcome	· ····································	<b>-</b>	Lent/Easter: Growing	Reconciliation: Friends		
PSHI	E/RSE/	Theme 1: Created	2		d to Love Others Models		Live in Community	
		Me, my body o Emotional			10aeis elationships	Living in the Dive		
		Life c	ycles		Inline	Aspirations		
				кеери	ng safe			
	itas in tion	The dignity of the human person Family and Community		Solidarity and the Common Good	Rights and Responsibilities Solidarity and the Common Good Option for the Poor and Vulnerable		Stewardship	
	Geogra	Geogra Explore the school grounds Where are the pola		Earth – solar system	Where do minibeasts live?	Where does food come from?	Comparing beaches	
ling	phy	looking for signs of Autumn Map work and Google Earth.			What do they eat?	, , , , , , , , , , , , , , , , , , ,	Locate holiday destinations on a	
tanc ie w			Who lives at the North/South Pole? Comparing life of an Inuit to ours		Plant growth Where did dinosaurs live? Where		globe. Investigate human and	
ders he th			back at home.		have dinosaur bones been found?		physical geographical	
Understanding of the the world	Polar anima		Polar animals				features/landmarks.	
			Weather at the polar regions					



	History	Our personal history	Remembrance Day Bonfire Night	Space landings The First Rocket	What happened on Good Friday and Easter Sunday? When did dinosaurs exist? Survival of dinosaurs Fossils	Where does food come from? Farm to fork What food is grown on a farm?	Comparing other beaches to British beaches Man-made or natural? Comparison between a country abroad to the UK Map work. Looking at different parts of the earth – land and sea.
	Science	Seasonal changes Name, observe and describe UK wild animals. Begin to discuss their similarities and differences. Nocturnal animals Hibernation.	Seasonal Changes Winter clothing – looking after our bodies. Melting /ice investigations Floating/Sinking	Earth and other planets Can we breathe in space? How do we get to space? Who works in space? Day/night & gravity Forces – push and pull Magnets	Naming and classification Different ways of moving Habitats Life cycles. Seasonal changes	Seasonal changes Food chains Life cycle of a hen Plant & animal growth Which animals live on a farm? Naming machinery and their uses	Seasonal changes Shadows What animals live at the seaside? Seaside towns now and then What creatures live in the sea? What do they eat? Food chains.
	Compu ting	Looking at the range of technology we have at home and in school and their uses.	Safe use of the Active board and class computer. Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World	Using I pads and digital cameras to take photos or videos.	Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World	Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World	Google Earth Complete simple programs from Purple Mash EYFS Curriculum: Understanding the World
Ľ	Music	ME! Pat-a-cake 1, 2, 3, 4, 5, Once I Caught This Old Man Five Little Ducks Name Song Things For Fingers	MY STORIES! I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	EVERYONE! Wind The Bobbin Up Rocka-bye Baby Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	OUR WORLD Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	BIG BEAR FUNK! A transition unit that prepares children for their musical learning in Year 1	<b>Reflect, Rewind &amp; Replay</b> Listen and Appraise Play instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place
Expressive Arts and Design	Art	Birthday cards using process art/printing Owl baby puppets using different materials Selfportraits Autumn treasures giant art – artist study	Digital firework art Firework prints Christmas card/ craft Salt dough tree decoration Polar region scene collaborative art – artist study	Junk model rockets Shaving foam planets Starry night painting – artist study Mother's day clay candle holders Mother's day cards	Symmetrical butterflies Daffodil/sunflower observational drawing Snail collage - artist study Easter Craft / Easter cards in the style of Kusama	Animal collages Animal puppets Animal painting – artist study Father day art/cards	Sea scape painting collage – artist study Seaside weaving Junk model boats Sea creature craft Salt dough fossil
Expres	Design ing and makin g	Investigating Autumnal materials such as leaves, cones, conkers, acorns, holly, berries etc. Autumnal collage using natural materials to create representations of animals such as hedgehogs and owls.	Modelling- with playdough and clay – diva lamps. Crafts such as cards, wreaths, ornaments using skills, such as cutting, joining, weaving, painting etc.	Junk modelling – spacecraft	Exploring texture and media to create different effects	Farm animal puppets Cooking and nutrition	Collaborative project – seaside town.



PE	Moving forward/backward Crawling	Running, jumping and balancing	Finding space, hopping and skipping	Throwing overarm, underarm and catching	Throwing to targets, rolling and dribbling	Kicking, striking with ½ hands
			Cycle A			
Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	Where we live	Great Fire of London	The United Kingdom	Famous Explorers	Kenya	Castles
Hook	Touchstones Pictures of our local area throughout the ages	Crack the Code from Samuel Peyps and predict what the mystery items in the sack are for (historical and baking artefacts)	Farm to fork UK exploration	Uncover the wonders of the 'Wild Garden'	Invite members of our school community to talk to the children about their country of origin	Castle quest
Focus Reading Text	The Jolly Postman by Janet and Allan Ahlberg	The Great Fire of London: 350th Anniversary of the Great Fire of 1666 Emma Adams & James Weston Lewis	Mudpuddle Farm by Michael Morpurgo	The Man on the Moon by Simon Bartram	Africa is not a Country by Mark Mehicove	Midsummer Night's Dream by William Shakespeare Dear Teacher by Amy Husband
Home Learning	Local survey	Build a replica model of Pudding Lane	Being a Steward	Local Exploration	Explore a country in Africa	Build a Castle
Showcase	Power Point	Parent Afternoon	Assembly	Power Point	Parent Afternoon	Assembly
Enrichment	Walk around the Local Area	Fire Brigade	Visiti	ng artist		Skipton Castle

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2	
English Genre	The place where I live:	Fire Fire!:	The Farm Shop:	The Farm Shop: Explorers:		Fighting Fit:	
	Stories with familiar settings	Repetitive patterned stories	Stories with familiar settings	Stories by the same author	Classic stories	Traditional tales with a twist	
	Non-chronological reports	Poems on a theme	Persuasion	Non-chronological reports	Instructions	Play scripts	
	Poems on a theme	Range of non <del>f</del> iction texts	Riddles		Traditional rhymes		
English Text	The Jolly Postman by Janet	George and the Dragon by	Mudpuddle Farm by Michael	The Man on the Moon	Handa's Surprise by Eileen	Midsummer Night's Dream	
	and Allan Ahlberg	Christopher Wormell	Morpurgo	(and other stories) by Simon	Browne	by William Shakespeare	
	The Pirates Next Door by			Bartram		Dear Teacher by Amy	
	Jonny Duddle					Husband	
Maths	Year 1 Autum	n Coverage:	Year 1 Sprin	g Coverage:	Year 1 Summer Coverage:		
	Number, Place Value, Addition	n, Subtraction & Properties of	Addition, Subtraction, Numb	er, Place Value, Measurement	Multiplication, Division, Fractions, Position and Direction,		
	Sha	ipe	Year 2 Sprir	ng Coverage:	Number, Place Value, Measurement		
	Year 2 Autur	nn Coverage:			Year 2 Summer Coverage:		



	Number, Place Vo I	n, Measurement,	Multiplication, Divi	rement, Properties of	Position and Direction, Addition, Subtraction, Measurement							
Religious Education	Beginnings God at every beginning Signs & symbols	i Bap	symbols / n vtism rations	Advent; preparing to celebrate Christmas	Books The books used in Church	The books used in ChurchMass a special time for sayingan opportunity to start anew in		Pentecost a time Reasons to i spread the Good the CP News fan Sacrar Recond		les for rules n nistian nily nent of illiation	Treasures God's treasure; the world	
World Religions	Islam				Judaism				Sikhism			
Social Teaching	Family & Comr	munity	Solidarity &	& Common Good	Dignity of the Hu Person	ıman	Rights	& Responsibilities	Stewardshij	D	Di	gnity of work
					Option	n for the p	oor and vulr	nerable				
History			Great F	ire of London			Far	nous Explorers				Castles
Geography	The Local A	rea			The United King	Jdom			Kenya			
Science	Livin	ig things ar	nd their habit	tats	Pl	ants – Ye	ar 2 objecti	ives		Everyday	y Materials	
		Seasons	(Autumn)		Sea	sons (Wir	nter and Sp	ring)		Seasons	(Summer)	
Art			5	esign: Map it out 1aking your Mark					Painting & Mixed Colour Splas		Sculpture: 3D Houses	
Design Technology	Textiles: Puppets an	nd Pouches			Structures and Wi	ndmills		ns: Making a moving Storybook	Structures: Baby Bed	ar's Chair		
Computing	Safety/ an	Grouping ad Sorting 2 weeks)	Pictograms (3 weeks)	Lego Builders (3 weeks)	Maze Explore (3 weeks)	ers	Anim	ated Story Books (5 weeks)	Coding (6 weeks)		dsheets veeks)	Technology Outside of School (2 weeks)
Physical Education	Fundamental S Travelling forw backwards and sic	vards ,	Running, ju	nental Skills – mping, balancing ding space	Fundamental Sk Hopping, skippi throwing under	ng &	throw	ntal Skills – Catching, ving overarm and owing to targets		Fundamental Skills – Rolling, Dribbling & Kicking		ntal Skills – Striking nds, Striking with pment 2 Hands
Music	Hey You	!	2	in the way we d Banana rap	In the Groo	ve	Roi	ind and round	Your imagina	Your imagination		rewind and replay
PSHE and RSE	Walk and Banana rap Theme 1: Created and Loved by God Me, my body and my health Emotional well-being Life cycles				<b>Theme 2: Created to Love Others</b> Personal relationships Life Online Keeping safe			<b>Theme 3: Created to Live in Community</b> Living in the wider world Diversity Aspirations			nmunity	



#### <u>Cycle A</u>

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	Stars and Stripes	Rock and Roll	España	It's All Greek to Me	England, Ireland, Scotland, Wales	The Romans
Hook	The Iron Mystery	Fossil Collection	Tapas tasting – Local restaurant chef	Mini Olympics	Geography detectives – solve the clues to identify the countries	Roman - Tortuga
Focus Reading Text	The Iron Man by Ted Hughes	The Boy with the Bronze Axe by Kathleen Fidler	Gulliver's Travels by Miss Marie Crook	Who Let the Gods Out by Maz Evans	Aesop's Fables Little Wolf's Book of Badness by Ian Whybrow	What the Romans did for us by Alison Hawes.
Home Learning	Research a state	Create your own fossil	Plan a trip	Make a Greek building e.g. Acropolis	Create a national dish	Make a Roman Shield
Showcase	Parent Afternoon	Assembly	Powerpoint	Parent Afternoon	Powerpoint	Assembly
Enrichment		Manchester Museum	Salsa/Flamenco instructor	Greek Myth writer		Yorkshire Sculpture Park

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
English Genre	The Iron Man:	Rock and Roll:	Passport to Europe:	The Art of Food:	Healthy Humans:	What the Romans did for
	Novel as a theme	Story as a theme	Novel as a theme	Stories with issues and	Fables	us:
	Recount: diaries	Poems on a theme	Non-chronological reports	dilemmas	Poems with a structure	Non-chronological reports
		Discussion		Persuasion	Persuasion: letters	Playscripts
English Text	The Iron Man by Ted	Stig of the Dump by Clive	Gulliver's Travels by Miss	. The fastest boy in the	Aesop's Fables by Michael	What the Romans did for us
	Hughes	King	Marie Crook	world by Elizabeth Laird	Rosen	by Alison Hawes.
			The Fantastic Flying Books of		Little Wolf's Book of	Much Ado About Nothing
			Mr Morris Lessmore by W.E		Badness by Ian Whybrow	by William Shakespeare
			Joyce		Meerkat Mail by Emily	Marshall Armstrong is New
					Gravett	to our School by David
						Makintosh



Maths (Taught in Year groups not in age groups)	Number, Place Val Ye Number, Place Val	ge: tion, Multiplication ge: tion, Measurement, on	Year 3 Spring Coverage: Multiplication, Division, Measurement, Statistics & Fractions Year 4 Spring Coverage: Multiplication, Division, Measurement, Fractions & Decimals				Year 3 Summer Coverage: Fractions, Measurement & Properties of Shape Year 4 Summer Coverage: Fractions, Decimals, Measurement, Statistics, Properties of Shapes & Position and Direction					
Religious Education	Homes Prom God's dream for Promises every family at Bap		s made	Visitors Advent: waiting for the coming of Jesus	Journeys Christian family's journey with Jesus	Listening & sharing Jesus gives himself to us in a special way		Giving all Lent a time to remember Jesus' total giving	Energy Gifts of the Holy Spirit	Examina consc Sacra	vices ation of cience ament aciliation	Special places Holy places for Jesus & the Christian
World Religions	Islam				Judaism				Sikhism			
Social Teaching	Family & Comm	runity	Solidarit	y & Common Good	Dignity of the Human Person Rights & Responsibilities Option for the poor and vulnerable			·	Stewardship	)	Dig	gnity of work
					Option	for the pool	r and vul	Inerable				
History			Stone	Age to Iron Age	Ancient Greece						n Empire and its act on Britain	
Geography	North Ameri	са			Spain				The United Kingdom- counties			
Science	All livi	ing things a	ınd their h	abitats		Sour Plan			Forces and		d magnets	
Art	Painting & Mixed Media: Prehistoric Painting Drawing: Growing Artists			istoric Painting					Painting & Mixed Media: Sc Light & Dark			re & 3D: Abstract pe and Space
<b>Design Technology</b> DT DAY – Digital Electrical Charm	Food: Adapting a Recipe				Mechanical Sy: Pneumatic T		Stri	uctures: Pavilions	Food: Eating Sea	sonally		
Computing	Coding Online Safety Spreadsheets (3 (6 weeks) (3 weeks) weeks)			· · · · · · · · · · · · · · · · · · ·	Touch Typi (4 weeks)	5		Email (6 weeks)	Branching Databases (4 weeks)	Simul (3 w		Graphing (3 weeks)



Physical Education	Project Based Leaming and Mindfulness	Health Education, Movement and Fitness	Principles, Tactics, Attacking & Defending	Principles, Tactics, Attacking & Defending	Physical Competitions & Challenges	Outdoor Adventure & Active Learning
Music	Let your spirit fly	Glockenspiel – Stage 1	The little birds	The dragon song	Bringing us together	Reflect, rewind and replay
PSHE and RSE	Me, my body Emotiona	<b>Theme 1: Created and Loved by God</b> Me, my body and my health Emotional well-being Life cycles		<b>to Love Others</b> ationships Iline safe	Living in the	<b>Live in Community</b> wider world rsity ations
Modern Foreign Languages	Phonics lesson 1&2 (C) I'm Learning Spanish (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)	At The Café (I)
		C- Core Vocabulary Unit,	E - Early Language Unit, I - Inte	rmediate Language Unit, P - P	rogressive Language Unit	
MFL Supporting texts	!Mamá!	Los amigos de la Granja iAlarma en la Jungla! El Cuento de los Reyes Magos	iQué desastre de flautista!	Quiero Mi Comida	Hombre de Color	La Gallina Hambriente Guyi Guyi



#### Cycle A

Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	Rainforest	WWI	Europe	Pioneers	South America	Mayan Civilization
Hook	Water Cycle in a bag experiment	Touchstone Loan Box	Visitors from local community	Touchstone Shop Experience	Pin the country to the map	Sensory stimulation session
Focus Reading Text	Journey to the River Sea Eva Ibbotson	Private Peaceful by Michael Morpurgo	Carrie's War by Nina Bawden	The Invention of Hugo Cabret by Brian Selznick.	The Arrival by Shaun Tan	Mystery of the Maya by R.A Montgomery.
Home Learning	River in a bottle	Remembrance Art	Present News items gathered about Europe	News report	Make a map	Jade investigation
Showcase	Assembly	Powerpoint	Parent Afternoon	Assembly	Powerpoint	Parent Afternoon
Enrichment	Mobile Zoo	Imperial War Museum/ Rochdale cenotaph	Touchstones Boxes	Co-op Museum Touchstones	Sikh Temple	Cadbury's World

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2	
English Genre	Amazon Adventure:	Private Peaceful:	Oh I do like to be Beside	Inventors and Inventions:	Survival:	Super Sleuth:	
	Stories from other cultures	Historical Narrative	the Seaside:	Novel as a theme	Novel as a theme	Detective / crime fiction	
	Debate	Diary Entry	Short stories with	Magazine: information text	Diary	Explanations	
			flashbacks	hybrid	Narrative		
			Discussion and debate				
			Classic narrative poetry				
English Text	Journey to the River Sea	Private Peaceful by Michael	Carrie's War by Nina	The Invention of Hugo	The Arrival by Shaun Tan	The London Eye Mystery	
	Eva Ibbotson	Morpurgo	Bawden	Cabret by Brian Selznick.	Suffragette: The Battle for	by Siobhan Dowd.	
		The Christmas Truce by		First News	Equality	Macbeth by William	
		Carole Anne Duffy				Shakespeare	
						The Wolves in the Walls	
						by Neil Gaiman and Dave	
						McKean	
Maths	Year 5 Autur	mn Coverage:	Year 5 Sprir	ng Coverage:	Year 5 Summ	ier Coverage:	
	Number, Place Value,	Addition, Subtraction,	Multiplication, Division, Fract	tions, Decimals & Percentages	Fractions, Decimals and Percentages Measurement,		
(Taught in Year	Multiplication, Division, S	Multiplication, Division, Statistics and Measurement			Properties of Shape & Position and Direction		
groups not in age			Year 6 Spring Coverage: Ar	ithmetic, Imperial and metric			
groups)	Year 6 Autumn Coverage	e: Arithmetic, Place value,	measures, Perimeter, area an	d volume, Algebra, Geometry	Year 6 Summer Coverage: Place value – rounding,		
	Common factors, multiples a	nd prime numbers, Estimation	-position and direction, A	Addition and subtraction –	Addition and subtraction		



	, Fractions, Fractior	is, decimals and per proportion	centages, Ratio and	BIDMAS, Geometry - 3D shape, Statistics - pie charts/line graphs				Fractions, Geometry – angles, Algebra Measurement, Addition and subtraction - multi step problems Fractions , Statistics - mean			on - multi step
Religious Education	Loving Vocation & God who never commitment stops loving The vocation of priesthood and religious life		Expectations Jesus born to show God to the world	Sources The Bible, the special book for the Church	The Bible, theEucharist enablesspecialpeople to live inbook for thecommunion.		Death & new life Celebrating Jesus' death & resurrection	Witnesses The Holy Spirit enables people to become witnesses	Sacran	ıling nent of Sick	Common good Work of the worldwide Christian family
World Religions	Islam			Judaism				Sikhism			
Social Teaching	Family & Comm	unity Solid	arity & Common Good	Dignity of the H Person	luman	Rights	& Responsibilities	Stewardshij	0	Digi	nity of work
				Option	for the poo	or and vulr	nerable				
History			WW1			Local History Rochdale Pioneers				Mayan Civilization	
Geography	Rainforest			Europe				South America			
Science	Properti	Living things a	nd their ha Lig		ar 6 objectives		For	ces			
Art		Sculptur	ng & Mixed Media: Artist Study re & 3D: Interactive Installation					Craft & Design: Opportuniti			e & 3D: Making 1emories
<b>Design Technology</b> DT DAY – Digital World Monitoring Devices	Food: What cou healthier?	ld be		Electrical Systems: Doodlers and Steady Hand Game		Textiles: Stuffed toys		Food: Come Dine with Me			
Computing	Coding (6 weeks)	(	Online safety (3 weeks)	Spreadsheets (6 weeks)		G	Databases (4 weeks) ame Creator (5 weeks)	3D Modelling (4 weeks)		5 1 1	
Physical Education	Project Based Learning and Mindfulness		alth Education, ment and Fitness	Principles, Tac Attacking & Def			ciples, Tactics, ing & Defending	Physical Competitions & Challenges			or Adventure & ive Learning
Music	Livin' on a prayer		ssroom Jazz 1	Make you feel my love		The fresh prince of Bel- air		Dancing in the street		Reflec	t, rewind and replay
PSHE and RSE	Theme	Ther	Theme 2: Created to Love Others			Theme 3: Created to Live in Community					



	Emotional	and my health well-being ycles		lationships ng safe	Living in the wider world Diversity Aspirations		
Modern Foreign Languages	Phonics lesson 1&2 (C) The Weather (I)	Family (I)	Pets (I)	Olympics (I)	At School (P)	At The Weekend (P)	
		C- Core Vocabulary Unit,	E - Early Language Unit, I - Int	ermediate Language Unit, P - P	ogressive Language Unit		
MFL Supporting Texts	¿Qué hora es, Lobo? El hada aguayjabón	ἐΥ por quééé? Selva El Cuento de los Reyes Magos – Children lead	Pipí caca iQué cerditos tan mañosos!	Cúper es así. Superconejo	La casa de la mosca fosca	Soy el más guapo	



#### Cycle B

Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	Around the world in 80 days	Toy Story	Whatever the Weather	The Crown	Oh I do like to be beside the seaside	Holiday! Celebrate!
Hook	Airport in school	Children play with a range of toys from the past	Seasonal packing	Coronation	Sensory Stimulation Session	Videos of 'going to the beach' in the past
Focus Reading Text	The Way home for Wolf by Rachel Bright and Jim Field	No-Bot by Sue Hendra	The Wind in the Willows based on the book by Kenneth Graeme	A variety of traditional tales	The Whales' Song by Dyan Sheldon.	Twelfth Night by William Shakespeare
Home Learning	Make a globe using papier mache	Design a toy which could appear in the film Toy Story	Make a poster about keeping safe in the sun	Make a crown	Compose a song	Design a costume for a character in the play
Showcase	Website/Newsletter	Powerpoint Parent Afternoon Powerpoint		Parent Afternoon	Performance recorded and shared	
Enrichment	Airport visit	Touchstones box	Weather Report	Royal street/garden party	Exploring Rock Pools	Gaddings Dam

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
English Genre	Narrative Letters Instructions	Narrative – fantasy setting Recount	Narrative – Animal Adventure Letters Poetry	Narrative – Traditional Tale Diary Entry	Narrative Seaside poem Explanation	Play script Narrative Booklets
English Text	<b>The Way home for Wolf</b> by Rachel Bright and Jim Field Lost and Found by Oliver Jeffers	<b>Robots</b> No-Bot by Sue Hendra Traction Man is Here by Mini Grey Lost Toy in the Museum: An Adventure by David Lucas	The Wind in the Willows by Kenneth Graeme (variety of retellings) Beatrix Potter's animal tales. The Jolly Postman by Janet and Allan Alhberg I am the Seed that Grew the Tree: A Nature Poem for Every Day of the Year by Fiona Waters & Frann Preston-Gannon	Family Album Traditional Tales Elizabeth I by Stephanie Turnbull The Queen by Richard Brassey The Queen's Hat by Steve Antony	<b>Buckets and Spades</b> The Whale's Song by Dyan Sheldon The Lighthouse Keeper's Stories by Ronda Armitage and David Armitage A First Book of the Sea by Nicola Davies and Emily Sutton	<b>Shakespeare</b> Twelfth Night by William Shakespeare Once Upon an Ordinary School Day by Colin McNaughton & Satoshi Kitamura



Maths	Ye	ear 1 Autun	nn Covera	age:	Ye	ar 1 Autur	nn Covera	ge:	Ye	ar 1 Autun	nn Covera	ge:
(Taught in Year groups not in age groups)	Number, Place Vo	alue, Additi of Sł		raction & Properties		·	er, Place V nn Covera	Value, Measurement	Multiplication, Division, Fractions, Position and Direction, Number, Place Value, Measurement			
	Number, Pl		Addition,	age: , Subtraction, & Division	Multiplication, Division, Statistics, Measurement, Properties of Shape, Fractions					Year 2 Autumn Coverage: Position and Direction, Addition, Subtraction, Measurement		
Religious Education	Families Belon God's love and Baptis care invita for every family to belo God's f		sm an ation ong to	Waiting Advent a time to look forward to Christmas	Special people People in the parish family	People in the Mass; Jesus' Lent a time		Change Lent a time for change	Holidays & holydays Pentecost: feast of the Holy Spirit	Being sorry God helps us to choose well Sacrament of Reconciliation		Neighbours: Neighbours share God's world
World Religions		Juda	aism					Isl	am			
Social Teaching	Family & Community Solidarity & Common Good				Dignity of the Human Rights & Responsibilities Person			Stewardship Dignity of work			gnity of work	
					Option	for the po	or and vu	Inerable				
History			To	ys old and new				een Elizabeth I een Elizabeth II			Holid	ays old and new
Geography	World Tri	p			Weather				Seaside			
Science	Animals, i	ncluding hı	ımans (Y	1 objectives)	Living things and their habitats Plants – Year 1 objectives				Properties of materials Animals, including humans (Year 2 Objectives)			
Art			Drav	ving: Tell a Story	Sculpture & 3D: Paper Play		Craft & Design: Woven Wonders				Painting & Mixed Media: Life in colour	
Design Technology	Food: Fruit and V A balanced I	5	Meci	hanisms: Moving Monsters					Mechanisms : Wh Axles Mechanisms: Fair			
Computing	Coding Online Safety (5 weeks) (3 weeks)		Spreadsheets (4 weeks)	Questionin (5 weeks)	5	Cre	eating Pictures (5 weeks)			g Music veeks)	Presenting Ideas (4 weeks)	
Physical Education	Multi Spor	ts		Dodge Ball	Basket Bal	l		Football	Quick Crick	et		Athletics
Music	Hands, Feet, Heart			Но Но Но	'I wanna play in	a band'		Zootime	Friendship song		Reflect,	Rewind and Replay
PSHE and RSE	Caritas in Action 10:10		PSHE	Caritas in Action	10	:10	PSHE	Caritas in Action	10	:10	PSHE	



	Dignity of the Human Person Family and Community	<b>Created and</b> <b>Loved by God:</b> Religious Understanding Me My body and My health Emotional Well-Being	Living in the wider world	Solidarity and the Common Good Rights and Responsibilities	Created an Loved by G Life Cycle: Created to l others: Religious understandi Personal relationship	od: D <sup>ve</sup> Living in the wider world	Option for the poor and vulnerable The Dignity of Work Stewardship	oth Keepin Created t comm	ng safe <b>to live in</b> <b>unity:</b> gious tanding in the	Living in the wider world
Foreign Languages	Greetings and n	umbers Colo	urs and animals	Days of the week, months		months Food and Drink, giving		and	Cultural	Diversity Revision
				of the year and s		preferences	conversations			
	The oracy, literacy and intercultural understanding objectives will be covered and revisited each term.									



#### Cycle B

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	London Calling	Tudors	Ain't no Mountain High enough	Shang Dynasty	Extreme Planet	Walk like an Egyptian
Hook	London Secret Skyline	Tudor Video Clip	Mountain relative size	Shang Workshop	Volcano experiment	Discovering Ancient Artefacts
Focus Reading Text	Paddington by Michael Bond	The Queen's Token by Pamela Oldfield	When the Mountains Roared By Jess Butterworth	The Willow Pattern Story by Allan Drummond	Escape from Pompeii by Christina Balit	Romeo and Juliet by William Shakespeare Michael by Tony Bradman & Tony Ross
Home Learning	Design a Castle	Coat of Arms	Plan your expedition	Willow pattern designs	Volcano making	Mummification
Showcase	Website/Newsletter	Parent Afternoon	Assembly	Parent Afternoon	Powerpoint	Drama Workshop
Enrichment	London Trip (Summer temr)	Touchstones	MOSI Museum	Food Tasting	Biggest Eruption comp London trip	RE Retreat Day

Subject Area	Autumn 1	Autumn 2	Spring 1		Spring 2	Summ	er 1	Summer2	
English Genre	Narrative – familiar setting Information leaflet	Innovated Narrative Narrative poem Newspaper Report	Diary Explanation		torical Narrative onal Tales from other cultures Biography	Non Chronolog Persua	· ·	Balanced Argument Narrative	
English Text	<b>Paddington</b> by Michael Bond	<b>The Great Plague</b> Pied Piper (variety c retellings)	When The Mountain' Roared by Jess Butterw	s Tales j <sup>orth</sup> The Wil	<b>no place like home</b> from China by Cyril Birch llow Pattern Story by llan Drummond	Earth Shattering Events by Sophia Williams and Robin Jacobs Escape from Pompeii by Christina Balit		<b>Shakepeare</b> Romeo and Juliet by William Shakespeare Michael by Tony Bradman & Tony Ross	
Maths	Year 3 Au	umn Coverage:	Year 3	Spring Covera	ige:		Year 3 Summer (	Coverage:	
	Number, Place Valu	e, Addition, Subtraction,	Multiplication, Divi	Multiplication, Division, Measurement, Statistics &			Measurement &	Properties of Shape	
(Taught in Year	Multiplica	tion & Division		Fractions					
groups not in age							Year 4 Summer (	Coverage:	
groups)	Year 4 Au	umn Coverage:	Year 4	Spring Coverc	ige:	Fractions, Decin	nals, Measuremen	t, Statistics, Properties of	
	Number, Place Valu	e, Addition, Subtraction,	Multiplication, Divi	sion, Measurem	ent, Fractions &	Shapes & Position and Direction			
	Measurement, Mi	ltiplication & Division		Decimals					
Religious	People (	alled Gift	Community	Giving &	Self discipline	New life	Building bridg	es God's people	
Education	Conf	irmation:	life in the local	receiving				Different saints	



	The family of God in Scripture	a call to	witness	God's gift of love & friendship in Jesus	Christian community: ministries in the parish	Living commu		Celebrating growth to new life	To hear & live Admitting v the being Easter reconciled message God an each oth Sacramer Reconcilia		with nd ner nt of	show people what God is like
World Religions		Juda	lism			Hindu	ism			Isla	ım	
Social Teaching	Family & Community Solidarity & Common Good				Dignity of the H Person	luman	Rights	& Responsibilities	Stewardshi	р	Dig	nity of work
					Optio	n for the po	oor and v	vulnerable				
History		Tudors-the changing power of monarchs					Sh	ang Dynasty				Egyptians
Geography	Londor	ı			Mountain	5			Earthquake Volcanoes			
Science	Animals, including humans					States of Electrie				Lig Roc		
Art			Craft & of Natu	Design: Fabric re	Sculpture & 3D: M Materials	ega	Drawin	g: Power Prints			Craft & I Skills	Design: Egyptian
Design Technology (DT Day:Fastenings)	Structures: Cons castle	5		nisms: Making a ngshot car					Electrical systems: Textiles: Cross Sti Applique (Egyptiar	tch and		
Computing	Coding (6 week	•		ıline Safety '4 weeks)	Spreadshee (6 weeks)		Writing for different audiences (5 weeks)		Logo (4 weeks) Animation (3 weeks)		n Hardware Investigators	
Physical Education	Multi Sk	ills	Sp	orts Games	Basket Ba	ll		Football	Quick Crick	et		Athletics
Music	African Drur	nming		c Theory with yboards L1	Singing		l	Ukuleles L1	Song Writing Glockenspie		С	lass Jam L1
PSHE and RSE	Caritas in Action	10	:10	PSHE	Caritas in Action	10	:10	PSHE	Caritas in Action	10	D:10	PSHE
	Dignity of the Human Person Family and Community	<b>Loved</b> Reli	<b>ed and</b> <b>by God:</b> gious inding Me	Living in the wider world	Solidarity and the Common Good Rights and Responsibilities	<b>Loved</b> Emotion	ed and by God: nal Well- ing	Living in the wider world	Option for the poor and vulnerable The Dignity of Work Stewardship	ot	<b>d to love</b> hers: ing safe	Living in the wider world



		My body and My health			Created oth Reliv unders Pers	Cycles I <b>to love</b> ers: gious tanding tonal onships			<b>in cor</b> Rel Under Livin	ed to live nmunity: igious standing g in the r World	
Modern Foreign Languages	Instruments (	Instruments (E) S		Vegetables (E)		Ice	Creams (E)	My Family	(I)	In the	Classroom (I)
		The oracy, literacy and intercultural understanding objectives will be covered and revisited each term.									
MFL Supporting Texts	El Cue		Y por quééé? Selva uento de los Reyes os – Children lead	Pipí caca iQué cerditos tan mañosos!		La cas	a de la mosca fosca	Cúper es o Supercono		Soy	el más guapo



#### Cycle B

Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Focus Theme	Wet, Wet, Wet	Victorians	Settlements	Anglo Saxons	Rivers	Vikings
Hook	Rain in a bottle experiment	Victorian school day experience	Louchstones map work		River Walk	Fact or fiction
Focus Reading	The Song of the Dolphin	Oliver by Charles Dickens	Rooftoppers by Katherine	Beowulf by Michael	Cosmic by Frank Cottrell	The Tempest by William
Text	Boy by Elizabeth Laird	Oliver by Charles Dickens	Rundell	Morpurgo	Воусе	Shakespeare
Home	BE the Expert	Design and create your own	Create a 3D settlement	Rune Writing	Create our solar system	Viking depiction in the style
Learning	DE me Experi	Victorian toy		Rune Whiting	Create but solar system	of Guernica by Pablo picasso
Showcase	Website/Newsletter	Assembly	Parent Afternoon	Presentation	Powerpoint	Performance snippets
Enrichment	United Utilities Healy Dell	Touchstones Victorian Workshop	Historian	St Chad's Church	Healey Dell/Rochdale Centre	Jorvick Centre

Subject Area	Autumn 1	,	Autumn 2	Spring 1		Spring 2	Summer 1		Summer2
English Genre	Modern Narrative Diary Entry	A	with historical setting utobiography c narrative poem	Letter Narrative Recount		Legends Persuasive Writing Traditional Tales	Science fiction stories Information booklets Poems with a structure		Playscript Narrative Instructions
English Text	The Song of the Dolphin by Elizabeth Laird Be the Change: Poems to you Save the World by Brownlee, Roger Steven &Matt Goodfellow	Food help Oliver b Liz Street Chi	<b>Glorious Food</b> by Charles Dickens ld by Berlie Doherty by Eloise Williams	Rooftoppers by Katheri		<b>A Kingdom United</b> wulf by Michael Morpurgo	<b>Earthlings</b> Cosmic by Frank Cottre	The To Il Boyce	<b>Shakespeare</b> empest by William Shakespeare 'ack by Kate Scott
Maths (Taught in Year groups	Number, Place Value, A Division, Sta	atistics and Measu	ion, Multiplication, urement	Multiplication, Divis	ar 5 Spring Cove sion, Fractions, D ar 6 Spring Cove	Decimals & Percentages	Year 5 Summer Coverage: Fractions, Decimals and Percentages Measurement, Properties of Shape & Position and Direction		
not in age groups)	Year 6 Autumn Coverage: Number, Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Position and Direction		Fractions, Decimals, Percentages, Algebra, Measurement, Ratio and Proportion			Year 6 Summer Coverage: Properties of shapes, Number, Place Value and Statistics			
Religious Education	Ourselves Created in the image & likeness cc of God	Life choices Marriage ommitment and service	Hope Advent; waiting in	Mission Continuing Jesus' mission in diocese [ecumenism]	Memorial sacrij The Eucharist t living memoria Jesus' sacrific	the Lent a time of Il of aligning	Transformation Celebration of the Spirit's transforming	Freedom & responsibility Commandments	Stewardship The Church is called



				joyful hope for Jesus; the promised one				already made by Jesus	power	enable C to free & re	be	to the stewardship of Creation
World Religions	Judaism			Hinduism			Islam					
Social	Family & Comm	nunity S	Solidarity	& Common Good	Dignity of the Human Person Rights & Responsibilities			Stewardship D		gnity of work		
Teaching				N // /	Option for the poor and vulnerable						N // /	
History				Victorians	Anglo Saxons		nglo Saxons	Diana			Vikings	
Geography	Climates and Wat	er Cycle			Types of Settlement and land use			Rivers				
Science	Living things and their habitats – Year 5 objectives Animals, including humans –Year 5 objectives Properties and changes of materials		Animals, including humans – Year 6 objectives Evolution and inheritance			Earth and Space						
Art	Painting & Mixed Media: Portraits		Craft & Design: Architecture Drawing: I need space				Drawing: heard	Make my voice				
Design Technology (DT Day: Digital World: Navigating the world)	Mechanisms – Pop Up books toys				Structure: Bridges and Playgrounds							
Computing	Coding (6 weeks)	Online So (2 week	5 5	Spreadsheets (5 weeks)	Blogging Text Adventures (5 weeks) (5 weeks)			Networks (3 weeks)		Quizzing (6 weeks)		
Physical Education	Multi Skills Sports Games		Basket Ball		Football Quick Cricke		et		Athletics			
Music	African Drumm	African Drumming Music Theory with Keyboards L1		Singing Ukule		Jkuleles L1	Song Writing with Glockenspiels		Class Jam L2			
	Caritas in Action	10:10		PSHE	Caritas in Action	10	D:10	PSHE	Caritas in Action		:10	PSHE
PSHE and RSE	Dignity of the Human Person Family and Community	Created Loved by Religio Understand My body a health Emo Well-Be	God: ous ing Me nd My otional	Living in the wider world	Solidarity and the Common Good Rights and Responsibilities	Loved Life Cycl to love Reli	ted and by God: es Created e others: igious standing	Living in the wider world	Option for the poor and vulnerable The Dignity of Work Stewardship	oth Keepir Created comm Relig	l <b>to love</b> ers: ng safe <b>to live in</b> a <b>unity</b> : gious tanding	Living in the wider world



				sonal onships	Living in the Wider World		
Modern Foreign Languages	The Date (I)	At the Café (I)	My home (I)	What is the weather? (I)	At the weekend (P)	Me in the world (P)	
		The oracy, litera	cy and intercultural understanding	g objectives will be covered and	revisited each term.		
MFL Supporting Texts	¿Qué hora es, Lobo?	i Cataplum!	iNo me quiero ir a la cama	Todo esto es solo mio	ċΥ si Vivieras en?	Historia España	