

ST. PATRICK'S R.C. PRIMARY SCHOOL



Sports
Premium

St Patrick's Roman Catholic Primary School, A Voluntary Academy
Sports Premium 2024/2025
Including 2023 / 2024 Review

Key achievements to date:	Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2021-2022 Impact</p> <p>Subject knowledge of staff has increased.</p> <p>Pupils took part in activities during break and lunch time.</p> <p>Pupils took part in the daily mile to increase activity levels.</p> <p>2/3 of pupils can swim competently by the end of KS2 an increase on previous years.</p> <p>Pupils participated in after school activity.</p> <p>The school achieved the Bronze School Games Award.</p>	<p>2022-2023 Impact</p> <p>At least 2 organised sports were provided at lunch time and break times for Key Stage 2. Up take was very good. There was increased participation in after school sports clubs. 102 pupils took part in 28 sports clubs during the 2022/23 academic year (correct at 25/5/23). 42% were disadvantaged.</p> <p>We have participated in 20 inter school competitions this academic year. 78% of Year 6 pupils represented St Patrick's in a Sports Competition. We are the current Rochdale Schools Athletics Champions. The school achieved the Silver award School Games award.</p> <p>There was a small increase in the numbers of pupils walking to school/ park and stride on the specific days. Overall the impact was limited due to distance many pupils travel to school and the limited parking on nearby streets. Public transport costs remain higher than travelling by car.</p> <p>A fundamental skill based curriculum began in September 2022.</p>	<p>2023-2024 Impact</p> <p>Pat's Pals are an active pupil leadership group, leading sport daily including leading sport's day this year.</p> <p>Cross curricula links have strengthen particularly with PSHE – Mental Health May included Move it in May. All pupils achieved their Olympic stadium destination.</p> <p>The Gold Standard School Games Award has been achieved. Bespoke sessions were run for SEND pupils as an extra curricular activity.</p> <p>There were 64 different after school clubs offered in 2023/24. 45% of Pupil Premium pupils regularly attended. 20% of SEND pupils regularly attended.</p> <p>Outdoor adventurous activities including archery and forest schools were offered for all KS2 pupils.</p> <p>Inter sports competitions have been attended that include all abilities in sport. Intra school competitions were held to include younger pupils as well.</p>	<p>2024-25</p> <p>Further develop outdoor adventurous activities across the curriculum. Including outdoor adventurous activities for extra curricular sessions.</p> <p>Embed Pat's Pal pupil leadership at lunchtime.</p> <p>Achieve Gold Standard for a second time in preparation for Platinum status.</p> <p>Increase swimming data for Y6 pupils.</p> <p>Plan after schools club that reflect the inter school competition calendar.</p> <p>Further develop CPD for all staff, including the newly appointed SL.</p>

Meeting national curriculum requirements for swimming and water safety	2023/24	Further Context relevant to local challenges
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	36%	<p>Pupils swim in Year 4 at St Patrick's RC Primary school. There are 45 pupils in a year group, therefore the pupils attend swimming sessions for 17 weeks. The pool only offers 1 hour slots therefore pupils swim for 17 hours during KS2.</p> <p>Alternative pool locations were sought and cost analysis was completed but due to many local pool closures there are currently no other options. The cost of travel doubles the cost of swimming. We have investigated the possibility of hiring a pool to come to the school site for 1 week but the logistics and costs of this when factoring in potential vandalism has resulted in it being a non-viable solution. We do recommend that parents take their children to the swim clubs that are run with volunteers, heavily reducing the cost of swimming lessons.</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, frontcrawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	44%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	38%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Academic Year: 2024/25		Total funding: £18,550	Date Updated: 1/07/24		Total funding for Priority 1: £18299 (99%)
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive at least 30 minutes of physical activity each day in school. All children to participate in active lessons across the curriculum. More equipment and opportunity on all playgrounds for children to participate in physical activity. Extra-curricular activity for all year groups.		Use sports specialist to maintain a number of games at lunchtimes. Use HLTA to organise sports at break times and lunchtimes in KS1 and 2. After school activities available for all year groups every night. Update resources for sports activities at lunch and break time.	£5985 £5160 £7154	Number of pupils taking part in organized sport at break time, lunch time continues to be high. Engagement is high for all pupil groups.	Main school budget would be the only option. This would not be affordable.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Total funding for Priority 2: £9680 (1% of Sports funding rest from other funding streams)
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain high participation in the Rochdale Sports partnership. Pupils participate in intra school competitions.		School is a member of the RBSGP and takes part in a many of the inter school activities on offer Transport for events	£700 £1000	School achieves Gold Mark for a second year.	Pupils would not be able to take part in the quantity of inter school sessions without the funding.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching fundamental skills					Total funding for Priority 3: £7980 (from other funding streams)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide regular CPD opportunity for staff & a specialist coach to work with all teachers within school to further develop fundamental skills.</p> <p>Newly appointed subject leader to monitor impact.</p>	Specialist PE teacher employed to work across school	£ 7980	<p>Staff can deliver the fundamental skills based curriculum.</p> <p>SEND pupils engage in PE lessons well.</p>	Up skilling staff to enable them to deliver high quality PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a range of after schoolsports clubs free of charge.</p> <p>To ensure the curriculum is broad, balanced and flexible to new learning for FS2, KS1 and KS2.</p> <p>Develop orienteering across the school.</p> <p>A week dedicated to PE, Sports and Healthy Lifestyles.</p> <p>Sports Day provides equality for all.</p> <p>Replenish PE equipment for lessons and extra circular clubs.</p>	<p>Pupils to access a range of sportsoutside of school to encourage them to find sports in the community.</p> <p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>To ensure all equipment meets healthy safety standards and there is enough equipment for each child.</p>	£2106	<p>Encouraging children to keep healthy and active through playingteam games. Helping children to build on their ball skills and their ability to work as a team.</p> <p>Pupils will develop skills and enjoya variety of sports.</p>	<p>Analyse the uptake and eithercontinue with the sport on offer or change to a different sport.</p> <p>Main school budget would bethe only option.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports.</p> <p>To continue to further develop competitive sports and CPD for staff. Attend inter-school competitions in various sports to provide more children of competitive sport, where possible.</p> <p>Extra-curricular clubs to be run in a variety of sports across KS1 and KS2, where possible.</p> <p>Intra school competitions maintained.</p>	<p>Sports lead to identify competitions.</p> <p>Sports lead/coaches to coach pupils prior to competitions.</p> <p>Staff to attend CPD offered by REAL Trust.</p> <p>Staff to attend CPD offered by Funda and Subject Leader.</p>	£1500	An increased participation in competitions.	Develop the leadership of PE.

Signed off by: Kathryn Bishop

Head Teacher:	<i>Kathryn Bishop</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Moore – Class Teacher and PE Subject Leader</i>
Governor:	<i>Emily Allen</i>
Date:	16.7.2024

