St Patrick's Roman Catholic Primary School, A Voluntary Academy

Summary of Data for 2023-24

EARLY YEARS FOUNDATION STAGE

	2021-22	2022-23	2023-24	National
% Achieving a Good	66%	67%	64%	68% est.
Level of development				
% Disadvantaged	71.4%	55%		52%
Achieving a Good				
Level of development				

KEY STAGE 1

PHONICS

Year 1	2021-2022	2022-2023	2023-2024	National
% Achieving Working	55%	74%	85%	80% est.
at the Standard				
% of Disadvantaged	47%	69%	73%	67% (2023)
achieving Working at				
the Standard				
Year 2				
% Achieving Working	93%	86%	90%	91% est.
at the Standard				
% of Disadvantaged	83%	76% (others	78%	
achieving Working at	(3 CHN WT	SEND)		
the Standard	+SEND)			

SATS RESULTS - Year 2

Reading (National)	% Achieving at least the expected standard	% Achieving greater depth	Dis. % Achieving at least the expected standard	Dis. % Achieving greater depth
2023	66%	7%	58%	5%
2022	68%	6%	67%	0%
2019	77%	20%	70%	20%

Writing	% Achieving at least	% Achieving greater	Dis. % Achieving at	Dis. % Achieving
	the expected	depth	least the expected	greater depth
	standard		standard	
2023	52%	5%	42%	0%
2022	57%	2%	60%	0%
2019	68%	9%	80%	10%

Maths	% Achieving at least	% Achieving greater	Dis. % Achieving at	Dis. % Achieving
	the expected	depth	least the expected	greater depth
	standard		standard	

2023	71%	9%	53%	5%
2022	70%	13%	73%	7%
2019	73%	18%	80%	30%

	2022	2023	National
Reading/Writing/Maths (Expected +)	55%	50%	56%
Disadvantaged R/W/M (Expected+)	60%	42%	40%
Reading/Writing/Maths (Higher Standard)	0%	2%	6%
Disadvantaged R/W/M (Higher Standard)	0%	0%	2%

KEY STAGE 2

Multiplication Tables Check

Year 4

	2022	2023	2024	<u>National</u>
25/25	29%	56%	63%	34%
Mean Score	17.9	22.7	22.7	20.6

SATS RESULTS

Reading	% Achieving at least	% Achieving higher	Dis. % Achieving at	Dis. % Achieving
	the expected	score/greater depth	least the expected	higher score/greater
	standard		standard	depth
2024	68%	22%	73%	19%
2023	71%	23%	53%	16%
2022	77%	15%	69%	15%

Writing	% Achieving at least	% Achieving higher	Dis % Achieving at	Dis % Achieving
	the expected	score/greater depth	least the expected	higher score/greater
	standard		standard	depth
2024	71%	20%	69%	15%
2023	73%	21%	63%	11%
2022	75%	6%	77%	8%

Maths	% Achieving at least	% Achieving higher	PP % Achieving at	PP % Achieving
	the expected	score/greater depth	least the expected	higher score/greater
	standard		standard	depth
2024	76%	22%	77%	12%
2023	71%	30%	58%	11%
2022	72%	11%	77%	8%

Grammar,	% Achieving at least	% Achieving higher	PP % Achieving at	PP % Achieving
Punctuation &	the expected	score/greater depth	least the expected	higher score/greater
Spelling	standard		standard	depth
2024	71%	32%	69%	23%
2023	73%	32%	63%	21%
2022	77%	33%	85%	46%

COMBINED RESULTS

	2022	2023	2024	National
Reading/Writing/Maths (Expected +)	56%	59%	59%	59% EST.
Disadvantaged R/W/M (Expected+)	54%	42%	58%	44%
				(2023)
Reading/Writing/Maths (Higher Standard)	5%	14%	12%	8% EST.
Disadvantaged R/W/M (Higher Standard)	8%	5%	8%	3% (2023)

END OF KEY STAGE 2 PROGRESS DATA (No progress data available for 2024)

	2018	2019	2022	2023
Reading	0.8	2.7	0.69	-0.38
Writing	1.1	0.6	0.4	1.74
Maths	1.8	3.6	-0.75	1.78

END OF KEY STAGE 2 PROGRESS DATA DISADVANTAGED PUPILS

	2018	2019	2022	2023
Reading	2.82	2.95	0.87	-2.95
Writing	3.8	-2.12	3.24	-0.52
Maths	1.7	2.82	0.10	-0.08

AVERAGE SCALED SCORE

	2022	2023	2024
Reading	104.1	103.2	103.1
GPS	105.4	104.8	104.9
Maths	102.4	104.2	103.6