

What does Design & Technology coverage look like in EYFS?



Design & Technology

We are developing our design and technology through...

Personal, Social, Emotional Development

3 / 4 year olds:

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.

Physical Development

3 / 4 year olds:

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Choose the right resources to carry out their own plan.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

Reception:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a

Understanding the World

3 / 4 year olds:

- Explore how things work.

Expressive Arts and Design

3 / 4 year olds:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use express them
- Create closed shapes with continuous lines and begin to use shapes to represent objects

Reception:

	<p><i>range of tools competently and confidently</i></p> <ul style="list-style-type: none"> - <i>use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor</i> <p>ELG: PD: Fine motor skills</p> <ul style="list-style-type: none"> - <i>Use a range of small tools, including scissors, paintbrushes and cutlery</i> 		<ul style="list-style-type: none"> - <i>Explore, use and refine a variety of artistic effects to express their ideas and feelings</i> - <i>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</i> - <i>Create collaboratively, sharing ideas, resources and skills.</i> <p>ELG: EAD: Creating with materials:</p> <ul style="list-style-type: none"> - <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i> - <i>Share their creations, explaining the process they have used</i>
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