



## St Patrick's RC Primary School - 2024-25 Key Priorities



Increase attainment and progress in Reading and Writing for middle and higher attaining groups in KS2.	
<ul style="list-style-type: none"><li>Attainment in Reading and Writing is at or above National for ARE+ and GD at End of Key Stage 2;</li><li>Attainment in Reading and Writing increases from Summer 2 2024 starting points;</li><li>Attainment is above National in the phonics screening check for Y1 pupils;</li><li>Attainment for Reception pupils continues to be in line with National from the low starting points.</li></ul>	H Hill
Further develop subject leadership, particularly for those new to role.	
<ul style="list-style-type: none"><li>Leaders ensure that teachers receive focused and highly effective professional development. Teachers' subject, pedagogical and pedagogical content knowledge consistently build and develop over time. This consistently translates into improvements in the teaching of the curriculum.</li><li>Leaders have a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies.</li><li>Leaders have robust improvement plans in line with overall SIP and conduct monitor and moderate their subject areas to measure and monitor impact.</li><li>Leaders take account of colleagues workload and are supportive when issues arise.</li><li>Leaders ensure curriculum plans are robust and well sequenced.</li><li>Leaders ensure that as a result of an effective curriculum pupils know and remember more over time.</li></ul>	K Bishop
Refine foundation subject disciplinary knowledge.	
<ul style="list-style-type: none"><li>The curriculum intent and implementation are embedded securely for all subjects</li><li>The curriculum intent and implementation are embedded consistently for all subjects</li><li>Oracy is being developed across all subjects.</li><li>Pupils work in books and from other evidence sources shows that lessons are sequential and deliver the curriculum intent.</li><li>Planning demonstrates cumulative knowledge and skills.</li><li>Pupil voice is strong, they can articulate their learning and are ready for the next transition.</li><li>Pupils work is consistently of a high quality.</li><li>Pupil data demonstrates a positive trend.</li><li>Disadvantaged pupils achieve as well as their peers.</li><li>SEND pupils have are well catered for and achieve well from their individual starting points</li></ul>	K Bishop H Hill Subject Leaders
Increase the quality of curriculum RE.	
<ul style="list-style-type: none"><li>Pupil outcomes in RE match those in their best subjects</li><li>Teaching and Learning in RE are consistently good</li><li>The provision of Collective Worship is consistently good</li></ul>	T Lomax K Bishop



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<ul style="list-style-type: none"><li>Teachers and Leaders have received high quality CPD</li><li>Staff CPD is having a positive impact on the quality of RE</li><li>Stakeholder questionnaires are increasingly positive</li></ul>	
<b>Embed pupil led collective worship.</b>	
<ul style="list-style-type: none"><li>Pupils plan, deliver and evaluate collective worship</li><li>Teachers and Leaders have received high quality CPD</li><li>Staff CPD is having a positive impact on the quality of Collective Worship</li><li>Stakeholder questionnaires are increasingly positive about Prayer and Worship</li></ul>	T Lomax K Bishop