



An Example of Progression in Writing Across Year 4 - Vocabulary, Grammar and Punctuation

Range of Writing:	<ul style="list-style-type: none"> Fiction e.g. fairy tales, folk tales, fantasy, myths, stories with issues and dilemmas, play scripts. Non-fiction e.g. newspapers, information texts, explanations, persuasion, discussion. Poetry e.g. classic poems, kennings, haiku, cinquain, poems on a theme. 			
	LAP 1	LAP 2	LAP 3	Key Learning
Vocabulary, Grammar and Punctuation	<ul style="list-style-type: none"> Create and use sentences with an adverb starter e.g. <i>Cautiously, Lila approached the fire fiend.</i> Use a comma after an adverb starter. 	<ul style="list-style-type: none"> Create complex sentences with adverb starters e.g. <i>Silently trudging through the snow, Sam made his way up the mountain.</i> Use a comma to separate the clauses. 	<ul style="list-style-type: none"> Create and use complex sentences with adverb starters in own writing, e.g. <i>Patiently waiting by the harbour, the people gazed at the horizon.</i> Use a comma to separate the clauses. 	<ul style="list-style-type: none"> Create complex sentences with adverb starters e.g. <i>Silently trudging through the snow, Sam made his way up the mountain.</i> Use commas to mark clauses in complex sentences.
	<ul style="list-style-type: none"> Create sentences with fronted adverbials for when e.g. <i>As the clock struck twelve, the soldiers sprang into action.</i> Use a comma after the fronted adverbial. 	<ul style="list-style-type: none"> Create sentences with fronted adverbials for where e.g. <i>In the distance, a lone wolf howled.</i> Use a comma after the fronted adverbial. Use commas after fronted adverbials 	<ul style="list-style-type: none"> Create sentences with fronted adverbials for when and where e.g. <i>Moments later, Brer Rabbit appeared. Above the cliffs, the seagulls soared.</i> Use commas after fronted adverbials. 	<ul style="list-style-type: none"> Create sentences with fronted adverbials for when e.g. <i>As the clock struck twelve, the soldiers sprang into action.</i> Create sentences with fronted adverbials for where e.g. <i>In the distance, a lone wolf howled.</i> Use commas after fronted adverbials.
	<ul style="list-style-type: none"> Use inverted commas to punctuate direct speech (speech marks). 	<ul style="list-style-type: none"> Use inverted commas and other punctuation to indicate direct speech e.g. <i>The tour guide announced, "Be back here at four o' clock."</i> 	<ul style="list-style-type: none"> Use inverted commas and other punctuation to indicate direct speech. Start a new paragraph when a new speaker says something. 	<ul style="list-style-type: none"> Use inverted commas and other punctuation to indicate direct speech e.g. <i>The tour guide announced, "Be back here at four o' clock."</i>
	<ul style="list-style-type: none"> Identify, select and effectively use pronouns e.g. <i>third person in narratives and newspapers (she, her, he, his, him, they, them, their, theirs, it, its).</i> 	<ul style="list-style-type: none"> Identify, select and effectively use pronouns e.g. <i>second person in persuasion (you, your, yours).</i> 	<ul style="list-style-type: none"> Identify, select and effectively use pronouns e.g. <i>first person for diaries, and first person narratives and recounts (I, me, my, mine, we, us, our, ours).</i> 	<ul style="list-style-type: none"> Identify, select and effectively use pronouns.
	<ul style="list-style-type: none"> Use nouns for precision, e.g. <i>burglar rather than man, bungalow rather than house.</i> 	<ul style="list-style-type: none"> Explore, identify, collect and use noun phrases e.g. <i>the pale-faced boy with hair like straw.</i> 	<ul style="list-style-type: none"> Explore, identify, collect and use noun phrases e.g. <i>Mowzer watched the boat out in the ocean. Franny was particularly fond of the folk from up the tree.</i> 	<ul style="list-style-type: none"> Use nouns for precision, e.g. <i>burglar rather than man, bungalow rather than house.</i> Explore, identify, collect and use noun phrases e.g. <i>the crumbly cookie with tasty marshmallow pieces.</i>
	<ul style="list-style-type: none"> Explore, identify and use Standard English verb inflections in writing e.g. <i>We were instead of we was. I was instead of I were, I did instead of I done. She saw it instead of she seen it.</i> 	<ul style="list-style-type: none"> Use Standard English verb inflections for writing e.g. <i>We were instead of we was. I was instead of I were, I did instead of I done. She saw it instead of she seen it.</i> 		<ul style="list-style-type: none"> Explore, identify and use Standard English verb inflections for writing e.g. <i>We were instead of we was. I was instead of I were, I did instead of I done. She saw it instead of she seen it.</i>