



Progression of skills in History	EYFS	Year 1/2	Year 3/4	Year 5/6
Chronological events	Children to put significant events in their lives in order. Begin to understand past and present.	Year 1 – Children to be able to put things in order significant to themselves. Year2 – Children to put things in order within a topic.	Year 3 – Children can order events over a larger timescale. Year4 – Children are beginning to thin about the impact of historical events/people.	Children can talk in depth about a topic in relation to other historical events and the impact of these linking to modern day.
Use of sources	Children will ask questions to find out more about people/photographs. They will start to give their own opinions and ideas.	Children give personal opinions and facts on people/photographs with some reasoning.	Children can distinguish between fact and opinion and by Year 4 children will understand the difference between primary and secondary sources.	Children can use a variety of reliable sources to gain a deeper understanding. Compare historical sources and understand methods of historical enquiry.
Historical enquiry	Ask questions to find out more information.	Start to ask questions relating to the topic. Answer simple questions that relate to the topic.	Children pose their own questions to gain an understanding of the topic.	Children identify significant events, make connections, draw contrast and analyse trends.
Analyse and evaluate the impact of significant people/events in history.	Children begin to talk about why something has happened.	Explore a particular event and how it affected people at the time.	Children begin to think about the impact of historical events/people.	Children can talk in depth about the time in relation to other historical events.