

St Patrick's Roman Catholic Primary School, A Voluntary Academy

Summary of Data for 2024-25

EARLY YEARS FOUNDATION STAGE

	2021-22	2022-23	2023-24	2024 -25	National
% Achieving a Good Level of development	66%	67%	64%	49%	67.7% (2024)
% Disadvantaged Achieving a Good Level of development	71.4%	55%		36%	52% (2024)

KEY STAGE 1

PHONICS

Year 1	2021-2022	2022-2023	2023-2024	2024-2025	National
% Achieving Working at the Standard	55%	74%	85%	83%	81%
% of Disadvantaged achieving Working at the Standard	47%	69%	73%	70%	68% (2024)
Year 2					
% Achieving Working at the Standard	93%	86%	90%	85%	89% (2024)
% of Disadvantaged achieving Working at the Standard	83% (3 CHN WT +SEND)	76% (others SEND)	78%	75%	

SATS RESULTS - Year 2

Reading (National)	% Achieving at least the expected standard	% Achieving greater depth	Dis. % Achieving at least the expected standard	Dis. % Achieving greater depth
2025	67%	26%	45%	5%
2024				
2023	66%	7%	58%	5%
2022	68%	6%	67%	0%
2019	77%	20%	70%	20%

Writing	% Achieving at least the expected standard	% Achieving greater depth	Dis. % Achieving at least the expected standard	Dis. % Achieving greater depth
2025	50%	13%	30%	0%
2024				
2023	52%	5%	42%	0%
2022	57%	2%	60%	0%
2019	68%	9%	80%	10%

Maths	% Achieving at least the expected standard	% Achieving greater depth	Dis. % Achieving at least the expected standard	Dis. % Achieving greater depth
2025	67%	15%	50%	5%
2024				
2023	71%	9%	53%	5%
2022	70%	13%	73%	7%
2019	73%	18%	80%	30%

	2022	2023	2024	2025	National
Reading/Writing/Maths (Expected +)	55%	50%		50%	
Disadvantaged R/W/M (Expected+)	60%	42%		30%	
Reading/Writing/Maths (Higher Standard)	0%	2%		7%	
Disadvantaged R/W/M (Higher Standard)	0%	0%		0%	

KEY STAGE 2

Multiplication Tables Check

Year 4

	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>National</u>
25/25	29%	56%	63%	53%	34% (2024)
Mean Score	17.9	22.7	22.7	22.6	20.6 (2024)

SATS RESULTS

Reading	% Achieving at least the expected standard	% Achieving higher score/greater depth	Dis. % Achieving at least the expected standard	Dis. % Achieving higher score/greater depth
2025	70%	29%	30%	20%
2024	68%	22%	73%	19%
2023	71%	23%	53%	16%
2022	77%	15%	69%	15%

Writing	% Achieving at least the expected standard	% Achieving higher score/greater depth	Dis % Achieving at least the expected standard	Dis % Achieving higher score/greater depth
2025	68%	7%	40%	0%
2024	71%	20%	69%	15%
2023	73%	21%	63%	11%
2022	75%	6%	77%	8%

Maths	% Achieving at least the expected standard	% Achieving higher score/greater depth	PP % Achieving at least the expected standard	PP % Achieving higher score/greater depth
2025	78%	34%	50%	10%
2024	76%	22%	77%	12%
2023	71%	30%	58%	11%
2022	72%	11%	77%	8%

Grammar, Punctuation & Spelling	% Achieving at least the expected standard	% Achieving higher score/greater depth	PP % Achieving at least the expected standard	PP % Achieving higher score/greater depth
2025	68%	41%	40%	20%
2024	71%	32%	69%	23%
2023	73%	32%	63%	21%
2022	77%	33%	85%	46%

COMBINED RESULTS

	2022	2023	2024	2025	National
Reading/Writing/Maths (Expected +)	56%	59%	59%	66%	62%
Disadvantaged R/W/M (Expected+)	54%	42%	58%	30%	47% (2024) EST.
Reading/Writing/Maths (Higher Standard)	5%	14%	12%	7%	8% (2024)
Disadvantaged R/W/M (Higher Standard)	8%	5%	8%	0%	3% (2023)

END OF KEY STAGE 2 PROGRESS DATA (No progress data available from 2024)

	2018	2019	2022	2023
Reading	0.8	2.7	0.69	-0.38
Writing	1.1	0.6	0.4	1.74
Maths	1.8	3.6	-0.75	1.78

END OF KEY STAGE 2 PROGRESS DATA DISADVANTAGED PUPILS

	2018	2019	2022	2023
Reading	2.82	2.95	0.87	-2.95
Writing	3.8	-2.12	3.24	-0.52
Maths	1.7	2.82	0.10	-0.08

AVERAGE SCALED SCORE

	2022	2023	2024	2025
Reading	104.1	103.2	103.1	104.9
GPS	105.4	104.8	104.9	106.4
Maths	102.4	104.2	103.6	105.4